



VIEWING YOUR PROGRAM THROUGH AN ASSET-BUILDING LENS

Asset Category	How well does the program currently build these assets?	How could we improve the capacity of the program to build these assets?	How will we know whether we've been successful in improving it?
Support:			
Empowerment:			
Boundaries and Expectations:			
Constructive Use of Time:			

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Asset Category	How well does the program currently build these assets?	How could we improve the capacity of the program to build these assets?	How will we know whether we've been successful in improving it?
Commitment to Learning:			
Positive Values:			
Social Competencies:			
Positive Identity:			